![C:\Users\crebman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SVC3H81W\MC900389360[2].wmf]()![C:\Users\crebman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SVC3H81W\MC900389360[2].wmf]()Classroom Management Plan

2012-2013 School Year

I believe in having a classroom that is exciting, engaging, fun, organized, and disciplined. The very word discipline is sometimes seen as negative, but I believe that a well-structured, orderly classroom, where students know their responsibilities, is absolutely necessary. I strive to be fair and consistent. I encourage your feedback if you are concerned about this area, but want to assure you that I will always strive to respectfully address my students (your child) when I feel that this guidance is needed.

# Classroom Rules

1. **Be Safe**
	1. Walk in the school.
	2. Watch out for hazards and report them.
	3. Watch out for each other and help keep each other safe
2. **Follow the “Golden Rule” – treat others as you wish to be treated.**
	1. Address each other kindly, guarding against hurting others physically and or emotionally.
	2. Raise your hand before talking and wait your turn to speak.
	3. Help others to succeed.
3. **Come prepared to work.**
	1. Turn in completed homework on time.
	2. Have all materials necessary for class with you and ready when we begin.
	3. Focus on the task at hand and ask questions when you are uncertain.

## Consequences

I am trying to teach my class that just as in “real life,” there are “consequences” for everything we do. Some consequences are good, some are negligible, and other consequences are not as pleasurable to deal with.

In my classroom I try to focus on positive behavior and reward such by recognizing it when it happens and providing varied responses to it. Sometimes I give high-fives, give praise, give out Citizenship awards, and enter names into a Good Citizen drawing for snacks, homework passes, and free books. I recognize a student every week as our “Student Citizen of the Week.” I also use classroom rewards like being the first in line, and occasionally a student favorite- Friday Treats. **(To receive nomination for Citizen of the Week and Friday Treats, students must have their planner signed each night and have homework done on time all week long.)**

On the other hand, I have a couple of different consequences in my classroom that result from students not turning their homework in on time. All homework is due when students walk through the door in the morning. If any homework is not done completely, students must fill out a Green Sheet. This Green Sheet is how I keep track of late work and how I communicate with you from day to day about any work your child has missed. Any student that does not have his or her homework completely done, must fill out the Green Sheet, complete their homework, and have you sign it. Students must forfeit a minimum of one recess (not lunch recess), or each recess until the assignment is completed. Once the assignment is completed, students can participate in recess. However, if a student fails to return with a Green Sheet signed and homework done within two days, I will contact you by phone or email. I believe this is important so that you are aware of the situation. If we can help your child stay up to date on his or her homework, we will be doing him/her a tremendous service. In addition to the consequences of the Green Sheet and recess detention, your child will receive a 10% deduction in grade for each day it is late up to 2 school days. After 2 school days, your child will receive a 0%.

I also have consequences for misbehavior. In my classroom, if a student is continually out of line, I will have two firm warnings that will be followed by a Think Sheet. The Think Sheet is intended to guide student reflection on what they did wrong and the consequences for them as well as their classroom community. I ask that students take this home and have it signed. If it is not returned signed the next day, the student will be calling home from school to notify you of the situation.

As you can see, I strongly encourage self-discipline and responsibility in my classroom. I will be sharing with your student on Tuesday about how I went from being a student who had difficulty with school and grades, to a student who rose to the level of responsibility that my teacher held me to and expected from me. I went from having poor self-esteem and lower grades, to confidence and graduating from high school and college with high honors. I will be telling the class that I have high expectations for each of them and believe that they will all better themselves this year, making progress and gains in learning and responsibility that they have not yet done before. I will be encouraging students to set high personal goals for themselves and get ready to “climb high” this year in 5th grade!

I encourage all parents and guardians to be actively involved in your child’s education. Please ask what they did at school today and ask them to show you their planners. Please take a look at what they have accomplished while at school (they are supposed to write down all assignments- even those that they have completed). I also ask that you sign directly on the planner for that day. This confirms to me that you are aware of their homework and what they have been accomplishing at school.

Later this week I will be sending home an additional note regarding our daily schedule, class website, and tutoring/GE opportunities.

Thank you for your time and for entrusting me with your child’s education! This is a wonderful group of children and I really look forward to spending the year teaching and learning with each and every one of them. I appreciate you reading through this lengthy note. Please feel free to call or email me with any questions or concerns.

Sincerely,

Chris Rebman

Phone: 296-2110

Email: crebman@lakelinden.k12.mi.us

--------------------------------------------------------------------------------------------------✀ Please cut along line and sign below. Have your child return it to school.

I have read Mr. Rebman’s letter and I am aware of his classroom management philosophy.

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*\*Please include your email address so that I can send you information regarding school.

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